

## Contents Volume 3 1982

---

EDITOR'S OVERVIEW	295-297
ARTICLES	
WILLIAM J. BAKER and BRUCE L. DERWING Response coincidence analysis as evidence for language acquisition strategies	193-221
RITA SLOAN BERNDT and ALFONSO CARAMAZZA Phrase comprehension after brain damage	263-278
MARGARET BRUCK Language impaired children's performance in an additive bilingual education program	45-60
ROBERTA CORRIGAN and LORRAINE DI PAUL Measurement of language production in two-year-olds: A structured laboratory technique	223-242
MICHELLE FAVREAU and NORMAN S. SEGALOWITZ Second language reading in fluent bilinguals	329-341
GUIDO GAINOTTI Some aspects of semantic-lexical impairment in aphasia	279-294
VICKI L. HANSON Use of orthographic structure by deaf adults: Recognition of fingerspelled words	343-356
BARBARA FRANT HECHT and RANDA MULFORD The acquisition of a second language phonology: Interaction of transfer and developmental factors	313-328
LAURENCE E. LEONARD, STEPHEN CAMARATA, LYNNE E. ROWAN, and KATHY CHAPMAN The communicative functions of lexical usage by language impaired children	109-125
EDITH M. MAXWELL and GARY WEISMER The contribution of phonological, acoustic, and perceptual techniques to the characterization of a misarticulating child's voice contrast for stops	29-43
DOLORES PERIN Spelling strategies in good and poor readers	1-14
AMY SHELDON and WINIFRED STRANGE The acquisition of /r/ and /l/ by Japanese learners of English: Evidence that speech production can precede speech perception	243-261
ROBERT F. STANNERS, JAMES M. PRICE, and SCOTT PAINTON Interrelationships among text elements in fictional prose	95-107

WILLIAM E. TUNMER and ANDREW R. NESDALE The effects of digraphs and pseudowords on phonemic segmentation in young children	299-311
MARILYN MAY VIHMAN The acquisition of morphology by a bilingual child: A whole-word approach	141-160
M. WESCHE, H. EDWARDS, and W. WELLS Foreign language aptitude and intelligence	127-140
M. JEANNE WILCOX and PAULA HOWSE Children's use of gestural and verbal behavior in communicative misunderstandings	15-27
PATRICIA GOLDRING ZUKOW Transcription systems for videotaped interactions: Some advantages and limitations of manual and computer rendering techniques	61-79

#### BOOK REVIEWS

ALBERT, M. L., GOODGLASS, H., HELM, N. A., RUBENS, A. B., & ALEXANDER, M. P. <i>Clinical aspects of dysphasia</i> (P. B. Rosenberger)	370-371
BHATNAGAR, S. C. <i>A neurolinguistic analysis of paragrammatism: A study of three Hindi aphasics</i> (S. G. Lapointe)	182-191
COOPER, W. E. & SORENSEN, J. M. <i>Fundamental frequency in sentence production</i> (L. Abbeduto)	170-177
DILLER, K. C. (Ed.) <i>Individual differences and universals in language learning aptitude</i> (C. E. Snow)	90-93
DURAN, R. P. (Ed.) <i>Latino language and communicative behavior</i> (E. Hamayan)	357-359
EDWARDS, J. R. (Ed.) <i>The social psychology of reading</i> (E. B. Ryan)	168-169
FAY, W. H., & SCHULER, A. L. <i>Emerging language in autistic children</i> (N. S. Rees)	81-83
JOSHI, A., WEBBER, B., & SAG, I. (Eds.) <i>Elements of discourse understanding</i> (R. F. Stanners)	360-364
KAVANAGH, J. F. & VENEZKY, R. L. (Eds.) <i>Orthography, reading, and dyslexia</i> (E. K. Mościcki)	372-373
LEVINE, E. S. <i>The ecology of early deafness</i> (C. M. King)	381-386
MILLER, J. F., <i>Assessing language production in children: Experimental procedures</i> (H. K. Craig)	83-86

RESNICK, L. B., & WEAVER, P. A. (Eds.) <i>Theory and practice of early reading, Volume 1</i> (F. R. Vellutino)	161-168
SCHIEFELBUSCH, R. L., & BRICKER, D. D. (Eds.) <i>Early language: Acquisition and intervention</i> (P. Friedman)	177-178
SCHIEFELBUSCH, R. L., & HOLLIS, J. H. (Eds.) <i>Language intervention from ape to child</i> (H. Goldstein)	178-182
SHNEIDERMAN, B. <i>Software psychology: Human factors in computer and information systems</i> (M. M. Sebrechts and J. B. Black)	373-381
WALK, R. D., & PICK, H. L., JR. (Eds.) <i>Intersensory perception and sensory integration</i> (L. K. Miller)	86-90
WIIG, E. & SEMEL, E. <i>Language assessment and intervention for the learning disabled</i> (N. E. Bernstein)	364-370
WILBUR, R. B. <i>American Sign Language and sign systems</i> (C. M. King)	386-388